



# Tennessee Virtual Middle School

School District: Union County

School Year: 2025-2026

Virtual School Monitoring Report

## School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:



During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

|                     |  |
|---------------------|--|
| School's Strengths: | <p><b>INST_ILP02: Instruction &amp; Learning Paths</b><br/><i>Show how the school ensures that all students enrolled in a state tested subject or course have the ability to take state assessments in a proctored environment.</i><br/>Testing has always been a strength with TNVA. Because of the logistics and mass populations across the state, it is a major undertaking and to get over 95% participation is even more difficult.</p> <p><b>INST_A03</b> - <i>The virtual school provides instructional materials and ensures access to necessary technology, such as a computer, printer, and Internet connection, to each family with a student enrolled in the virtual school.</i></p> <p>TNVA provides all the necessary items to be a successful student in the virtual setting. Providing computers, printers, curriculum, and internet for those who qualify is great to show that they provide everything for the student.</p> <p><b>SO_ATT01: Attendance</b><br/><i>Show how the school tracks daily student attendance.</i><br/>TNVA implemented a new plan this year to better track attendance and push more accountability upon the student. Instead of being able to watch a recording to get attendance credit, the student has to attend classes and the teacher marks the attendance then. This is kept in the district SIS system that the teacher adds and has access to.</p> |
|---------------------|--|

|   |   |
|---|---|
| <p><b>School's Notable Areas for Improvement:</b></p> | <p><b>SO_ENRL01: Enrollment</b></p> <p><i>Show how the school has established and communicated the process and criteria for determining if a student may remain enrolled in the virtual school.</i></p>   |
|   | <p>At the beginning of this school year and previous years, students will leave TNVA and not return. A procedure to track these students needs to be documented so that these students do not turn into a dropout count for the district or the school. This year it has gotten better but there were still many students at the beginning of the year.</p>   |
|   | <p><b>SO_ENRL02: Enrollment</b></p> <p><i>Show that the school has an established process for in-district student enrollment that does <u>not</u> use selective enrollment criteria as a condition for enrollment</i></p>   |
|   | <p>During this school year, in county residents that tried to apply to TNVA were denied enrollment because of missing paperwork. Some of the enrollments were tracked to the other virtual school in the state that is run by the same company. If a student enrolls from Union County or parent district, the enrollment should be almost automatic if a current Union County student.</p> <p><b>INST_IPP01: Instructional Practices &amp; Procedures</b></p> <p><i>Show with school level data that the school demonstrates increases in student achievement and that the school is meeting or exceeding the LEA's required accountability targets.</i></p> <p><i>TNVA tested grades 3-5 did not improve from the year before and actually declined in some areas. The state has identified TNVA as an ATSI school in which the school just passed last year.</i></p> |

## School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

### School's Tennessee State Report Card

*Remove this text and insert URL to school's TN State Report Card. Access the State report Card here [Tennessee School Report Cards](#) | [Tennessee Virtual Academy](#) | [About This School](#)*

## School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

### School's Annual Improvement Plan

*Remove this text and insert the URL to school's TN State Report Card. Access public SIPs here: [Search Public Plans \(tn.gov\)](#) Please search for Tennessee Virtual Academy*

## Operational Information

|   |                                 |  |                       |
|---|---------------------------------|--|-----------------------|
| <b>School Name:</b>   | Tennessee Virtual Middle School | <b>Years In Operation:</b>   | 2022-Present          |
| <b>Total Current Enrollment:</b>                                      | 852                             | <b>Grades Served:</b>  | 6-8                   |
| <b>Date that the school begins accepting enrollment applications:</b> | All Year                        | <b>Date that the school stops accepting enrollment applications:</b> | February of each year |

|                         |  |  |  |
|-------------------------|--|--|--|
| <b>School's Website</b> | <i>Remove this text and insert URL to school's website</i> |  |  |
|-------------------------|--|--|--|

**Enrollment Types Accepted:**

**Choose all that apply**

*See appendix for definitions of terms*

In-district

Out-of-district

State-wide

**Primary Instructional Model by Grade:**

**Choose all that apply**

*See appendix for definitions of terms*

| K  | 1 <sup>st</sup>  | 2 <sup>nd</sup>  | 3 <sup>rd</sup>  | 4 <sup>th</sup>  | 5 <sup>th</sup>  |
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| <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid |

| 6 <sup>th</sup>  | 7 <sup>th</sup>  | 8 <sup>th</sup>  | 9 <sup>th</sup>  | 10 <sup>th</sup>   | 11 <sup>th</sup>   | 12 <sup>th</sup>   |
|--|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> Asynchronous<br><input checked="" type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input checked="" type="checkbox"/> Asynchronous<br><input checked="" type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input checked="" type="checkbox"/> Asynchronous<br><input checked="" type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid | <input type="checkbox"/> Asynchronous<br><input type="checkbox"/> Synchronous<br><input type="checkbox"/> Bisynchronous<br><input type="checkbox"/> Hybrid |

## Appendix: Definitions of Terms

| Enrollment Types           | Explanation   |
|----------------------------|---|
| In-district Enrollment     | Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.  |
| Out-of-district Enrollment | Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school. |
| State-wide Enrollment      | Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.                          |

| Instructional Model               | Explanation   |
|-----------------------------------|---|
| Asynchronous Virtual Instruction  | An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher. |
| Bisynchronous Virtual Instruction | An instructional model that utilizes both asynchronous and synchronous virtual instruction.   |
| Hybrid Virtual Instruction        | An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.  |
| Synchronous Virtual Instruction   | An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.  |