Tennessee Virtual Junior High School

School District: Union County
School Year: 2024-2025

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☑ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	1. Improvement in Math and ELA The increase in Math achievement and the slight improvement in ELA are excellent signs of growth. 2. Testing Testing is a major milestone, and TNVJHS has done an excellent job ensuring all students are tested. This helps not only in tracking achievement but also in identifying gaps in knowledge for targeted intervention. 3. Teacher Data The initiative to hold both administration and teachers accountable for their teaching hours is a significant step in ensuring that instructional time is maximized and purposeful. This initiative is aligned with the goals in the **School Improvement Plan** (SIP), and the fact that results are already being shown in academic data is promising. In summary, TNVJHS has made notable improvements in both Math and ELA, and the increased growth in Math is especially encouraging. With the new accountability initiative tied to teaching hours, coupled with the ongoing use of data and alignment with the School Improvement Plan, there is a solid foundation to continue this upward trajectory. Consistent reflection on progress and addressing emerging gaps will help sustain this positive momentum.

School's Notable Areas for Improvement:	TNVJHS decreased in achievement from Sy 23-24 in the following subjects: Science, Social Studies, and Algebra 1. Science and Social Studies was a slight decrease while Algebra 1 was a larger decrease in achievement. BHN and Hispanic subgroups decreased the most in Algebra 1 and ELA grades 3-8. These achievement levels have warranted TNVJHS to be TSI for BHN and Hispanic subgroups. Growth scores decreased for ELA, Science and Social Studies in grades 7-8 from SY 23-24. These low growth scores are hindering overall TVAAS scores for the entire school.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	*Remove this text and insert URL to school's TN State Report Card. Access the State report Card here:* ***Tennessee School Report Cards	Tennessee Virtual Junior High School	About This School***

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	*Remove this text and insert the URL to school's TN State Report Card. Access public SIPs here:* Tennessee Virtual Junior High School Annual Plan (2024 - 2025)

Operational Information

School Name: Tennessee Virtual Junior High School

Years In Operation: 2021-present

Total Current Enrollment: 878

Grades Served: 7-9

Date that the school begins accepting enrollment applications: Always Accepting

Date that the school stops accepting enrollment applications: Always Accepting

School's Website	*Remove this text and insert URL to school's website*

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

☐ In-district   ☐ Out-of-district   ☒ State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.