Tennessee Virtual Academy

School District: Union County
School Year: 2024-2025

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☑ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	• **Academic Growth**: TNVA showed significant improvement in academic growth, particularly with TVAAS scores (from a 1 to a 3 in different subjects and grades). While achievement improved, the primary focus was on growth, which reflects positively on the school's overall academic performance. • **Exiting ATSI**: One of the key highlights for TNVA last year was successfully exiting the **ATSI (Additional Targeted Support and Improvement)** designation. This is a major accomplishment, as it indicates that the school made improvements in addressing achievement gaps. However, TNVA will continue to be designated as **TSI (Targeted Support and Improvement)** for white students, indicating that there is still work to be done in this area. • **Testing Success**: TNVA has consistently performed well in testing, and last year was no exception. The school takes testing seriously, and the results demonstrate the effectiveness of their efforts. • **Teacher Support**: Another key development is the administration's increased focus on supporting teachers. As part of the school improvement plan, TNVA is emphasizing the importance of ensuring teachers have the resources and guidance they need to achieve successful outcomes. This effort is aimed at boosting both student success and teacher effectiveness

School's Notable Areas for Improvement:	To raise achievement levels across grades and subjects at TNVA, with a specific goal of reaching 50%, there are two key focus areas: English Language Arts (ELA) and Math. Additionally, the school is identified as Targeted Support and Improvement (TSI) for the white subgroup, meaning there is a need to focus on improving outcomes for that specific group. By focusing on these areas, TNVA can work toward its goal of raising achievement levels to 50% while addressing the specific needs of the white subgroup. Consistent monitoring, targeted interventions, and data-driven decision-making will be key components of this improvement plan.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	*Remove this text and insert URL to school's TN State Report Card. Access the State report Card here:* ***Tennessee School Report Cards	Tennessee Virtual Academy	About This School***

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	*Remove this text and insert the URL to school's TN State Report Card. Access public SIPs here:* Tennessee Virtual Academy Annual Plan (2024 - 2025)

Operational Information

School Name:	Tennessee Virtual Academy	**Years In Operation:**	2010-present
Total Current Enrollment:	1889	**Grades Served:**	K-6
Date that the school begins accepting enrollment applications:	Always Accepting	**Date that the school stops accepting enrollment applications:**	Grades 3-5 February of each year

School's Website	*Remove this text and insert URL to school's website*

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

☐In-district   ☐ Out-of-district   ☒State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☐ Asynchronous ☐ Synchronous ☒ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.