

English Learner Services (Title III) at TNVA/TNVJHS

Program Purpose

In accordance with the State of Tennessee Title III EL TNVA/TNVJHS' Title III Program is assure speedy acquisition of English language proficiency, assist students to achieve in the core academic subjects, and assist students to meet State standards. Recent data on the study of language acquisition shows oral (social talk) proficiency takes 3 to 5 years to develop, and academic English proficiency can take 4 to 7 years.



Our goal is to ensure student academic success by helping to make academic input comprehensible for EL students.

Student Identification

During the application process, all families will fill out a Home Language Survey. Students with positive responses to any of the Home Language Survey questions will be referred to the EL point of contact. The EL point of contact will coordinate with previous districts, families, and other key stakeholders to gain a full picture of student needs. Based on all the above information, the EL teacher will give the WIDA screener test

for English Language Proficiency.

English Language Learners are defined as:

- An individual—
 - (A) who is age 3 through 21;
 - (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
 - (C)
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
 - (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);

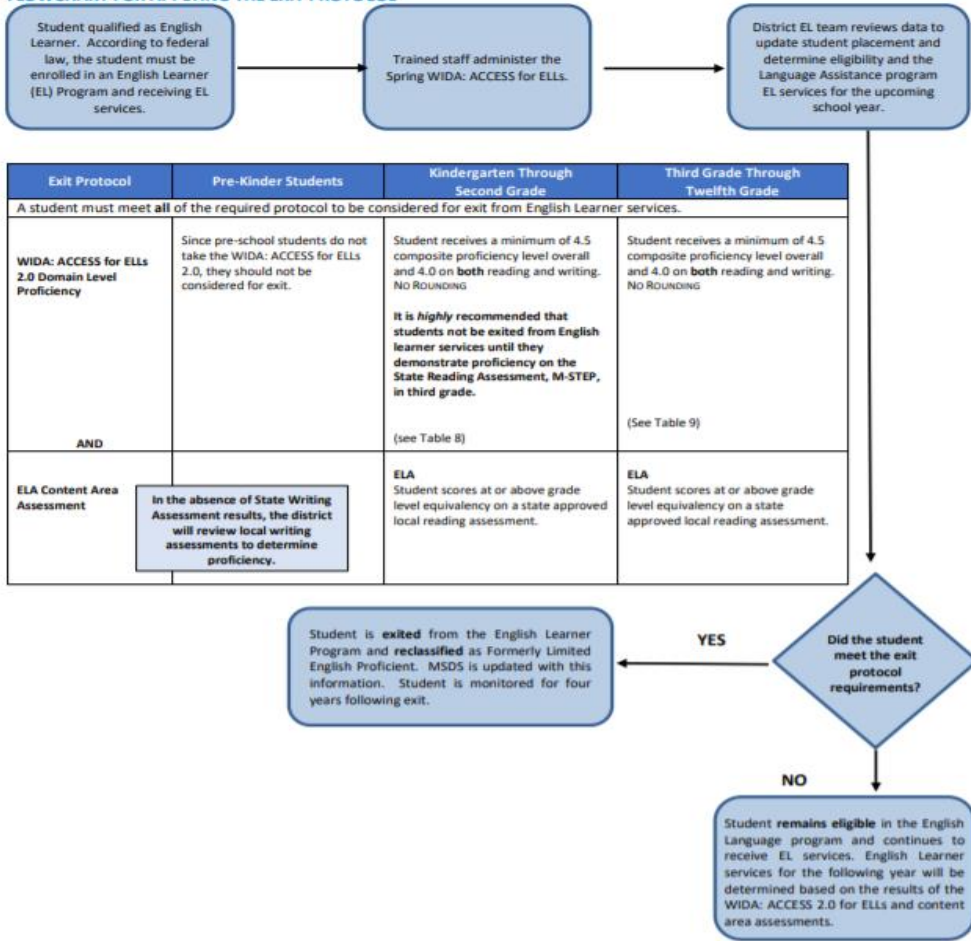
- (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
- (iii) the opportunity to participate fully in society

State-Required Annual Testing for English Learners

As per federal guidelines, all qualified English Learners will take the annual WIDA Access 2.0 face-to-face assessment. This assessment measures the student’s English Language Proficiency. Annually, TNVA/TNVJHS students take this assessment in the spring. TNVA/ TNVJHS' point of contact will inform families with details of the test. In order to exit the program, students must take the WIDA assessment and meet the exit guidelines determined by the State of Michigan. Please note, this is a required state test for ELs and is *in addition* to students’ other annual state mandated tests. Qualified ELs *may not* be excused from testing.

Exit Protocol

FLOWCHART FOR APPLYING THE EXIT PROTOCOL



EL Services at TNVA/TNVJHS

When a student is identified as ELL they will participate in the school's English as a Second Language Program. EL teachers will work with key stakeholders to determine the best program of English Language Develop for each student and will develop a specific English Learner Plan tailored to each student's needs. Qualified students can expect to meet with their assigned EL teacher regularly to meet the goals set in the English Learner Plan.

Interpreter/Translation Services

Interpreter and/or translation services are available. Please contact Paige Pirmann, EL Teacher/Coordinator, at papirmann@k12.com, or your child's Homeroom teacher, if you are in need of a translator.

Parent Resources

Video Resource: My Child is An English Learner: <https://wida.wisc.edu/resources/my-child-ell-1-what-does-it-mean-be-english-language-learner>

WIDA Access Handout for Parents (English): <https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-English.pdf>

To opt your student out of services, but *not* testing, print, sign and return this form: [Opt-out Form](#)

Contact

For more information on the school's EL program, please contact:

Paige Pirmann, EL Coordinator/ 7-9 EL teacher, at papirmann@k12.com or at 984-224-2023.

Amanda Winn, Academic Administrator for Special Programs, awinn@k12.com or at 865-328-7482.